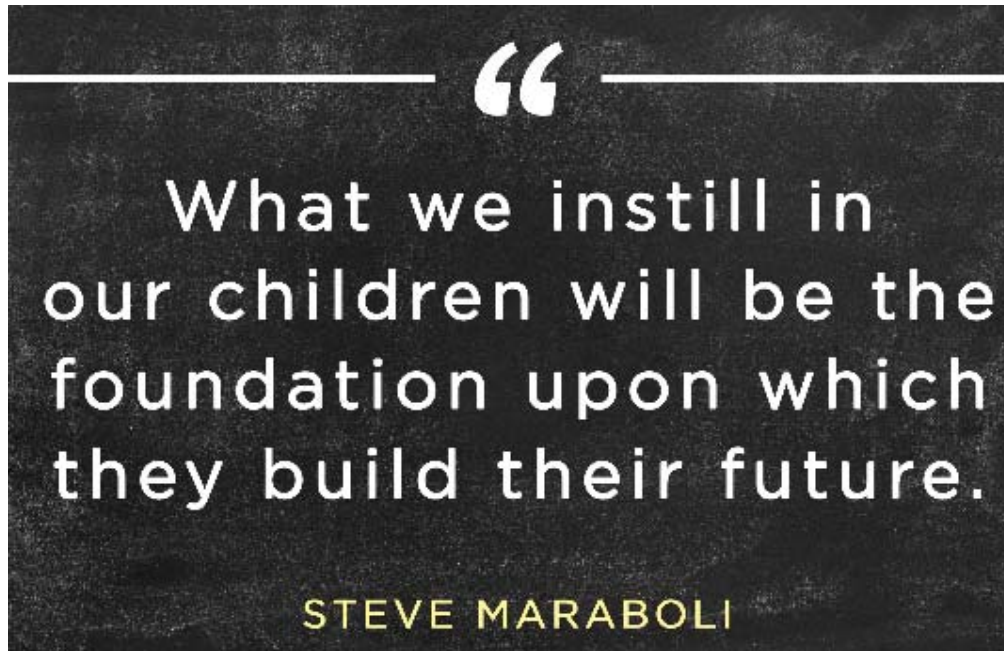


## Child Development



I hope that pupils who take this subject leave with skills they can use in later life. I hope that they are inspired to see how amazing it is to work with children and how important a role they will play in a child's life either as parents or working alongside children.

## **What is studied at KS4**

*Exam board and exam components and then bullet point topic areas over the course, if you like by year 10 and 11, but could be global, depends on your subject*

Exam Board: OCR Cambridge National Levels 1/2

### **RO18: Health and well-being for child development (Theory paper – 50%)**

#### **Learning Outcome 1: Understand reproduction and the roles and responsibilities of parenthood**

- Factors that affect the decision to have children
- Pre-conception Health
- Roles and responsibilities of parenthood
- Methods of contraception, their efficiency and reliability
- The structure and function of the male and female reproductive systems.

#### **Learning Outcome 2: Understand antenatal care and preparation for birth**

- The roles of the different health professionals supporting the pregnant mother.
- The importance of antenatal and parenting classes.
- Routine checks carried out at an antenatal clinic.

- Specialised diagnostic tests.
- The choices available for delivery.
- The stages of labour and the methods of delivery, including pain relief.

### Learning Outcome 3: Understand postnatal checks, postnatal provision and conditions for development

- The postnatal checks of the newborn baby.
- The specific needs of the pre-term (premature) baby.
- The postnatal provision available for the mother and baby, and the postnatal needs of the family.
- Conditions for development.

### Learning Outcome 4: Understand how to recognise, manage and prevent childhood illnesses

- How immunity to disease and infection can be acquired.
- How to recognise and treat common childhood ailments and diseases.
- When to seek treatment by a doctor and when emergency help should be sought.
- Diet related illness.

- The needs of an ill child.
- How to prepare a child for a stay in hospital.

#### Learning Outcome 5: Know about child safety

- How to create a safe child friendly environment.
- Safety labelling.
- To be aware of the most common childhood accidents.
- Social safety.

#### **RO19: Understand the equipment and nutritional needs from birth to five years (Coursework 25%)**

##### Learning Outcomes

- Understand the key factors when choosing equipment for babies from birth to 12 months.
- Understand the key factors when choosing equipment for children from one to five years.
- Know the nutritional guidelines and requirements for children from birth to five years.
- Be able to investigate and develop feeding solutions for children from birth to five years.

## **RO20: Understand the development of a child from birth to five years (Coursework 25%)**

### **Learning Outcomes**

- Understand the physical, intellectual and social development norms from birth to five years.
- Understand the benefits of learning through play.
- Be able to plan different play activities for a chosen developmental area with a child from birth to five year.
- Be able to carry out and evaluate different play activities for a chosen developmental area with a child from birth to five year.