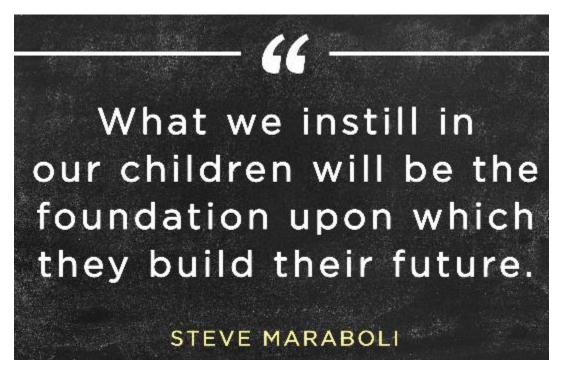
# **Child Development**



I hope that pupils who take this subject leave with skills they can use in later life. I hope that they are inspired to see how amazing it is to work with children and how important a role they will play in a child's life either as parents or working alongside children.

#### What is studied at KS4

Exam board and exam components and then bullet point topic areas over the course, if you like by year 10 and 11, but could be global, depends on your subject

Exam Board: OCR Cambridge National Levels ½

## RO18: Health and well-being for child development (Theory paper – 50%)

Learning Outcome 1: Understand reproduction and the roles and responsibilities of parenthood

- Factors that affect the decision to have children
- Pre-conception Health
- Roles and responsibilities of parenthood
- Methods of contraception, their efficiency and reliability
- The structure and function of the male and female reproductive systems.

### Learning Outcome 2: Understand antenatal care and preparation for birth

- The roles of the different health professionals supporting the pregnant mother.
- The importance of antenatal and parenting classes.
- Routine checks carried out at an antenatal clinic.
- Specialised diagnostic tests.
- The choices available for delivery.
- The stages of labour and the methods of delivery, including pain relief.

### Learning Outcome 3: Understand postnatal checks, postnatal provision and conditions for development

- The postnatal checks of the newborn baby.
- The specific needs of the pre-term (premature) baby.
- The postnatal provision available for the mother and baby, and the postnatal needs of the family.
- Conditions for development.

## <u>Learning Outcome 4: Understand how to recognise, manage and prevent childhood illnesses</u>

- How immunity to disease and infection can be acquired.
- How to recognise and treat common childhood ailments and diseases.
- When to seek treatment by a doctor ad when emergency help should be sought.
- Diet related illness.
- The needs of an ill child.
- How to prepare a child for a stay in hospital.

# **Learning Outcome 5: Know about child safety**

- How to create a safe child friendly environment.
- Safety labelling.
- To be aware of the most common childhood accidents.

• Social safety.

## RO19: Understand the equipment and nutritional needs from birth to five years (Coursework 25%)

## **Learning Outcomes**

- Understand the key factors when choosing equipment for babies from birth to 12 months.
- Understand the key factors when choosing equipment for children from one to five years.
- Know the nutritional guidelines and requirements for children from birth to five years.
- Be able to investigate and develop feeding solutions for children from birth to five years.

## RO20: Understand the development of a child from birth to five years (Coursework 25%)

## **Learning Outcomes**

- Understand the physical, intellectual and social development norms from birth to five years.
- Understand the benefits of learning through play.
- Be able to plan different play activities for a chosen developmental area with a child from birth to five year.
- Be able to carry out and evaluate different play activities for a chosen developmental area with a child from birth to five year.

#### What is studied at KS5

Same as for KS4

Not studied at KS5