

History

"This is the best reason to learn history: not in order to predict the future, but to free yourself of the past and imagine alternative destinies."- Yuval Noah Harari

The study of history is a vital aspect in the development of a person's identity. It helps to answer the question: Who am I? It explains our background, the reasons why the world is the way it is today and the journey it took to get here. The old cliché is that we learn history so as not to repeat the mistakes of the past. However as we look around us we can see that this rarely happens. However, history does tell us why and how the world has developed to this point and helps us to explain why people act the way they do. By understanding this, we can try to free ourselves of the past and work towards a future where we are not as constrained by it, and enable a future in which we are freer to make our own decisions. The knowledge and understanding gained by studying history not only enriches us personally, but allows one to question the world in a deep and critical way, and equips us to interact with the many people and challenges that we may encounter over the course of our lives.

What is studied at KS3

Year 7 theme: Where did the British come from and how did the country evolve?

Topics: Introduction to history, Saxon England, Alfred the Great and the Viking invasions, Challenges to the monarchy post 1066, the medieval church, the Black Death and the end of the Middle Ages

Year 8: How did man's relationship with the state change?

The Reformation, Elizabeth's Golden Age, the Stuarts: English Civil war and the Glorious Revolution, Enlightenment and the age of Revolution, Suffrage movements in the 19th century

Year 9: How does the rise and fall of empire affect us today?

The Slave trade, interpretations of the British Empire, the first and second world wars, Nazi Germany, post war world: Cold War and terrorism, multicultural Britain

What is studied at KS4

AQA

Paper 1:

Unit AD- USA 1920-1973

Unit BB- Conflict and tension: the interwar years 1919-1939

Paper 2:

Unit AC- Migration, empire and people c790- present

Unit BC- Elizabethan England C1568-1603

What is studied at KS5

AQA: History 7042

Unit 1C- The Tudor Century: 1485-1603

Unit 2O- Democracy and Nazism: Germany, 1919-1945

Non-examined assessment (NEA): One essay 3500-4500 words long on a topic of the students choice that does not overlap with the content of the examined units. This is worth 20% of the final mark.