## Sociology



Sociology is so crucial to help us understand the society we live in, that some aspects should be compulsory from very early on in education. It will enable students to understand and learn about their identity, gender, sexuality, their culture and equality in society. Furthermore, do you ever wonder what fuels our apparent fixation with celebrity? Or even something more profound, such as the class system in modern Britain? You might be already thinking that 'class does not mean anything anymore', are you sure? What about the way that your gender, religion and ethnic background opens up or closes down opportunities in your life? And how far does the media affect how personal lifestyle choices are viewed by wider society? Can we even trust what is in the news? Sociology is not just about Britain, it also deals with global issues like the environment, migration and 'globalisation' itself. How do these social issues and changes in society affect people at every level of their social life?

Sociology is a good general subject for students, because most professional careers, including medicine, require students to have some knowledge of how society works. Studying Sociology at university can give you a whole host of exciting careers, such as advertising, policing, marketing, law and teaching.

| Year 1                    | Year 2                  |
|---------------------------|-------------------------|
| Compulsory content        | Compulsory content      |
| Education with theory and | Crime and deviance with |
| methods                   | theory and methods      |
| Education                 | Crime and Deviance      |

## What is studied at KS5 AQA A Level Sociology

| <ul><li>Methods in Context</li><li>Theory and Methods</li></ul> | Theory and Methods                               |
|---|--|
| Optional content 1  | Optional content 2                               |
| You choose one of the following topics in the exam              | You chose one of the<br>following topics in exam |
| Culture and Identity  | <ul> <li>Beliefs in Society</li> </ul>           |
| • Families and Households                                       | <ul> <li>Global Development</li> </ul>           |
| Health  | The Media  |
| • Work, Poverty and   | Stratification and                               |
| Welfare   | Differentiation                                  |