

1st June 2020

Dear Parent/Guardian

Re: Year 9 Summer term letter

Welcome back to our last half term of this academic year and the continuation of remote learning for year 9 students.

I am sure you are aware that Year 12 and 10 will be returning to school for some face to face lessons this half term and I wanted to take this opportunity to reassure you that Year 9 student's remote learning will continue to the same high standard during this time. I have asked the various heads of department to provide me with some information about what Year 9 will be learning in their remote lessons and I have included this in the table on the next page.

I am pleased to confirm that we still have plans to run our annual Global Day this year but obviously it will need to be run remotely. Mr Furlong and Mr Marrison have said:

'As a part of the Holt's ongoing commitment to global education we will continue with our Global Morning by setting some remote lessons on global topics. The biggest global topic in the news without a doubt is the current Covid-19 crisis. So the global morning will look at the various positives and opportunities for skill development this brings. Positives from this crisis include how our local community has come together to help one another and the importance of local building blocks like this in building a global community. It will look at how the environment has improved during these time and how we might therefore change our behaviour afterwards. We will cover how there has been a lot of statistics in the news related to this crisis and so we want to convey some guidance such as how to deal with statistics, to remain intellectually critical of them and not accept anything at face value. The World Health Organization has been in the spotlight in the news and there will be something on what this organization does and its impact on global issues. Global education is of ever greater importance in an ever more connected world and so this will hopefully contribute to your child's global education.'

As ever, I continue to be impressed with how hard Year 9 have worked and the resilience they have shown with regards to these changes in how they access their education.

Thank you for your continued support, any questions just ask.

Yours sincerely



Mrs Thomas
Head of Year 9
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Subject	Topics to be covered
English	<ul style="list-style-type: none"> • Poetry Unit - pupils will be studying poetry from Other Cultures/War Poetry, depending on their class. • Specially created Task Banks which focus on developing pupils' skills in English. • Pupils will also be taking part in a national writing competition - Generation Lockdown - where they have to write stories about their experience of lockdown. Teachers will select the best ones, the most creative ones, in each class which will then be entered into the national competition.
Maths	<p>Continuing with the GCSE course Higher: topics are: Angles & Trigonometry (they may have done some of this already); Graphs (linear, quadratic & cubic); Area & volume.</p> <p>Foundation topics are: Fractions, decimal & percentages (may have started already); Algebra (equations, inequalities and sequences); Angles</p>
Science	<p><u>Biology</u> We will then finish module 2 (they have the checklist for this topic in their folders) - which is just the photosynthesis section. The last lesson of term will be a revision lesson (they will be given the test to try but we will not collect in results) - as they will be tested on this content in the autumn term of year 10.</p> <p><u>Chemistry</u> Module 2 which is covalent bonding, their structures and bonding, polymers and metallic bonding and their properties. We will then do a test on C2 and a FIT lesson to finish</p> <p><u>Physics</u> P1 – Matter, they have already started some of this before the exams. Once we get to the end we plan a test and FIT to finish. They have done: The particle model They are doing next: changes of state, and pressure.</p>
History	<p>Most of year 9 are in the midst of a project looking at the holocaust and the build up to the final solution. Once this is incomplete year 9 will be exploring the Cold War and the fear of nuclear war that underpinned this. Following this the year will look at decolonisation of the British empire and further information that help to explain why the world is like what it is today. Such as Ireland and the troubles, decolonisation and issues in the Middle East and India. At the beginning of year 7 we began with the Anglo-Saxons. With these final topics at the end of year 9 we hope to have brought history as near to the present day as possible to complete the journey that they have taken over the past three years.</p>
Geography	<p>Y9 geographers are going to study Globalisation. As part of this they are going to find out what globalisation is, look at what Transnational Corporations are and how they can exploit people in poorer countries. We are going to look at the effects of globalisation in rich countries and we are going to decide if globalisation has been a good or a bad thing for the world.</p> <p>We are then going to study Urban Issues. This involves how towns grow, what land is used for in towns and why. What the green belt is, why we have one, and what effects it has.</p>

PoR	Finishing the Christian practices unit which is the final unit of the religions paper. We then going to move onto the Themes paper starting with Themes. We are going to start with Theme E- Crime and Punishment.	
Technology	Year 9's will be continuing in their Product in a Tin project for the first 4 weeks then they will revert to their individual material area and be set work on skills development for those materials e.g. CAD or drawing skills for Graphics and Product Design and Textiles and projects specifically looking at developing skills in Food.	
Music	Composing using online composing software, to develop theory and composition skills.	
Art	In art Year 9 students are working on a project where the theme is Disguise. The idea it to get them to work in a variety of ways that is similar to the GCSE art course.	
Spanish	Unit 8- Travel and Tourism and completing a project based on the topic 'Mr Green's Travel Pack'.	
French	We will be starting to lay the foundations needed for success at GCSE French through a range of vocabulary and grammar learning tasks within a real-world context. To supplement this, we will also be doing a poetry lesson, a virtual tour around Paris and a creative project too.	
Computing	Online Safety – variety of activities based on tasks on password security, pressure of social media, nudes, video chatting Some python programming to make a simple RPG Idea.org.uk – developing digital skills	
Drama	Week One	Kneehigh practitioner project - Introduction
	Week Two	Kneehigh practitioner project- Archetypal Characters
	Week Three	Kneehigh practitioner project- Creative Adaptation
	Week Four	Kneehigh practitioner project- Puppetry
	Week Five	Kneehigh practitioner project- Music
	Week Six	Kneehigh practitioner project- Dance
	Week Seven	Kneehigh practitioner project- Film Project