



Post 18 Options Evening

Thursday 12th March 2020

Programme

- Welcome
- Julie Rossington Activate Apprenticeships
- Charlotte Webster Alumni/CGI Apprenticeship
- Debi Linton Reading University
- Angela Kemp Head Of Sixth Form
- Jo Bellis Head of Sixth Form
- Gemma Whitehouse Early Entry
- Displays and resources at the back.

Julie Rossington
Business Consultant

Activate Apprenticeships



What is an Apprenticeship?













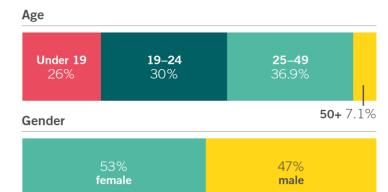
Who can do an apprenticeship?

There is no definitive answer.....

- ✓ Different entry requirements depending on occupation, level, sector, employer Apprer
- ✓ Must live in England
- ✓ Must not be in full time education.
- ✓ Over 16 yrs there is no upper limit
- ✓ Committed to work and learning at the same time

Apprenticeship demographics

England: 2015/16







Is an Apprenticeship right for me?













Different levels of apprenticeships available

Intermediate apprenticeship

- ·Level 2
- •12-18 months
- •Equivalent to 5 GCSEs A* - C

Advanced apprenticeship

- ·Level 3
- •18-48 months
- Equivalent to 2
 A-levels

Higher & degree apprenticeships

- •Levels 4,5,6,7
- •24 months+
- Equivalent to foundation degree level+

Plus knowledge, competence, and employability skills

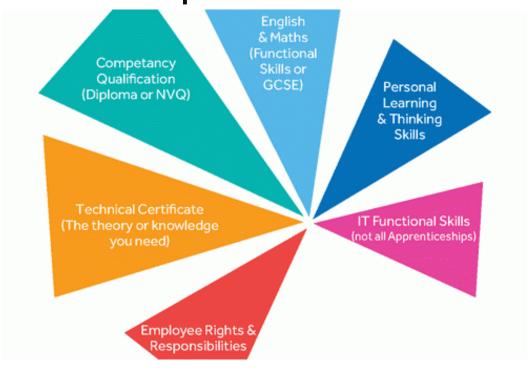
There are over 250 Apprenticeships frameworks and Standards covering over 1,500 job roles available.





Each level will include some or all of these components









Top 10 benefits of doing an apprenticeship



Receive on-the-job training by industry professionals



No student loan!



Earn while you learn



Excellent career progression



There are over 200 different apprenticeships to chose from



Paid holiday



Gain specialist skills



Gain a range of qualifications while you work

One third of apprentices receive a promotion within 12 months



High street discount card available for all apprentices



Good relationships with employers means better job prospects





University or Apprenticeship?

Graduate Salaries

6 months after university

£21,000

3½ years after university

£27,000

Higher Apprentices' Salaries

1 year after completion

£27,200

2 years after completion

£27,700





We offer Apprenticeships in the following industries:

- Accountancy
- Automotive
- Business Administration
- Childcare
- Construction (Brick, Plumbing, Carpentry)
- Customer Services
- Electrical

- Engineering
- Furniture
- Hair and Beauty
- Healthcare
- Hospitality and Catering
- Human Resources
- IT

Attendance in college could be:

weekly bi-weekly monthly

Some are rolling programmes that can start throughout the year





What does Activate Learning do to support you:





- We interview, assess and advise
- Assist you with gaining an apprenticeship and employment
- Obtain funding
- Complete a full College and workplace induction
- Offer teaching and workshops (where appropriate, either weekly, bi-weekly or monthly))
- Monitor and support you throughout your Apprenticeship





Some employers we work with





























What happens next?



https://www.bracknell.ac.uk/courses/apprenticeships/vacancies







During National Apprenticeship Week the College opened the doors to the general public from all over Berkshire to offer help and advice on apprenticeships and careers with over 30 employers attending and recruiting.

Apprenticeships Careers Fair







Recommended action



Register with NAS site

https://www.gov.uk/apply-apprenticeship

For current vacancies:

http://www.activatelearning.ac.uk/courses/apprenticeships/vacancies





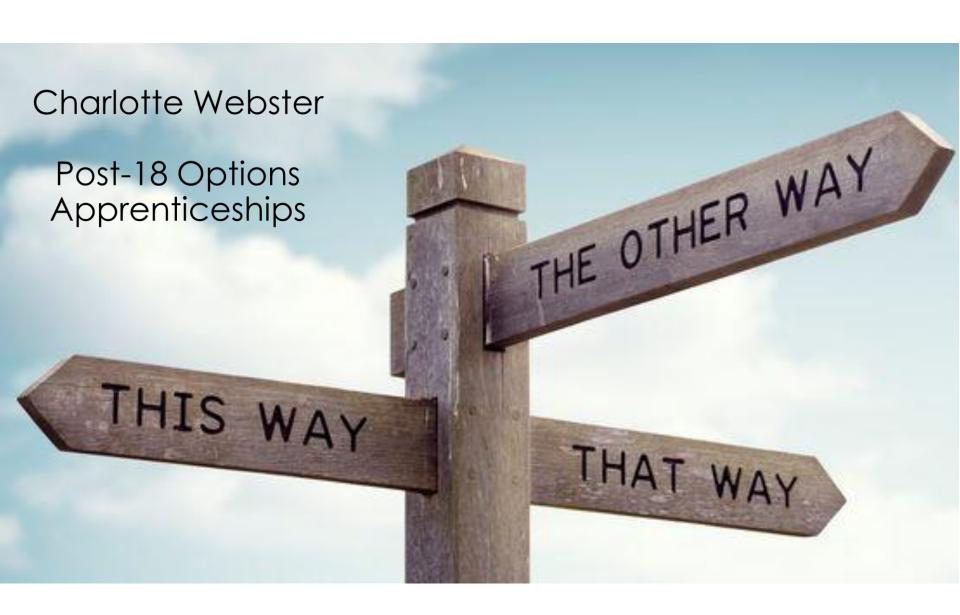
THANK YOU FOR LISTENING

Thank you

Activate Apprenticeships Technology Campus Cuddesdon Way Oxford OX4 6HN

01865 551 015 www.activateapprenticeships.co.uk enquiries@activateapprenticeships.co.uk





My Story

- Holt since year 7
- Maths (AS), Physics, Economics, History
- Applied to University
- 'not feeling it'
- Applied for Apprenticeship











What's Right for YOU

University

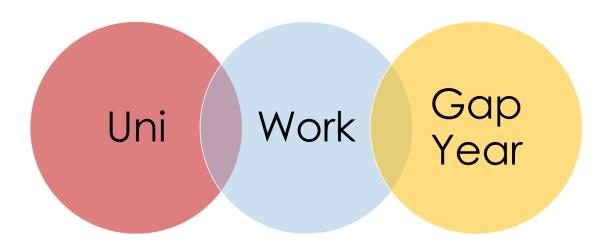
Work

Apprenticeship

Gap Year/s



Options

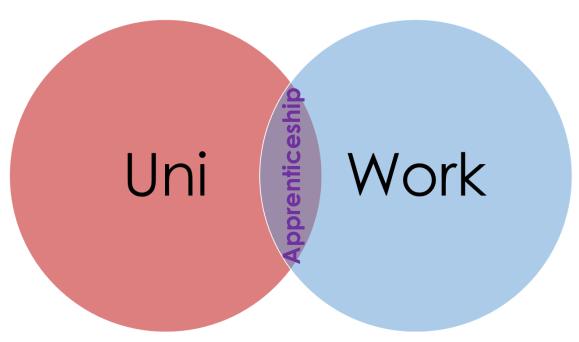


- Degree
- Living Out
- Lifelong Friends
- Societies

- Salary
- Building Skills
- Industry Accreditation
- Networking

- Finding Yourself
- Not rushing into the wrong thing

Apprenticeships



- Learn while you Earn
- Qualifications
- No student loan debt

CGI Degree Apprenticeship

STRUCTURED

- 3 year course
- 1 day a week at University
- 4 days a week at Work

SUPPORTED

- Manager
- Mentor
- Buddy
- Training
- Career Pathways
- PDP

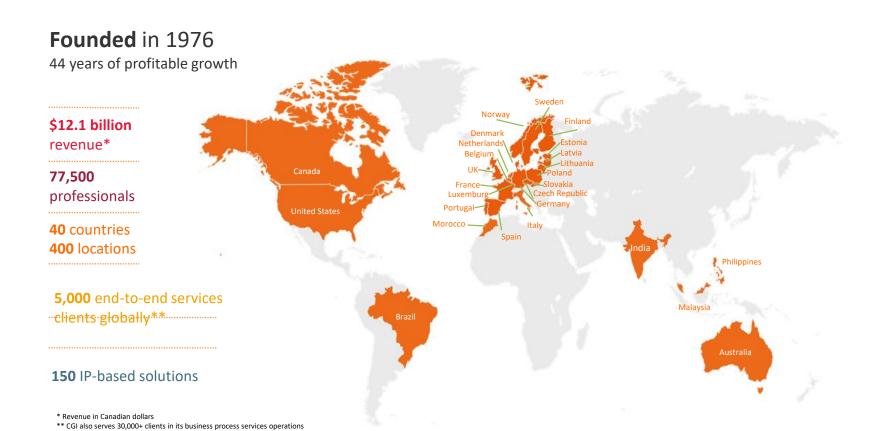
FULLY FUNDED

- £19,000 starting salary
- Textbooks provided
- Travel Expenses
- Laptop
- Phone
- Relocation Allowance
- Pension and Shares Schemes

SOCIAL

- Modern Working Environment
- Sports and Social Club
- Student Events
- House Shares

CGI



Work

Business	Technical
Project & Service Management	Software Testing
Bid Management	Software Development
Finance	Dev Ops
HR	Infrastructure Engineering
Marketing	Technical Architecture
Data/Business Analytics	Cybersecurity











Banking Government Manufacturing Utilities Health

Junior Software Tester (London)

PMO Administrator (Reading)

PMO Analyst (London)

PMO Analyst (Birmingham)

Digital Marketing & Communications Consultant (Various Locations)









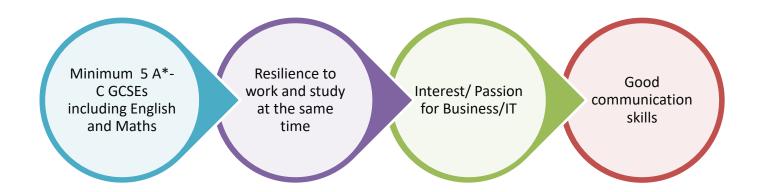


 Sept
 Sept
 Sept
 Sept

 2017
 2018
 2019
 2020

YEAR 1 YEAR 2 YEAR 3

Entry Requirements



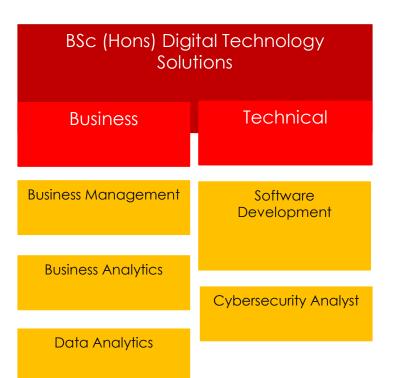
Higher Apprenticeship

 64 UCAS points across 2 A-Levels at Grade C or above (CC)

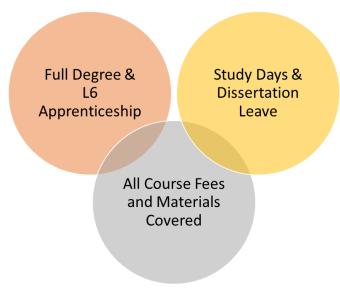
Degree Apprenticeship

120 UCAS points across 3
 A-Levels at Grade C or above (BBB)

University









- Business
- Technical

Introductory Level 4

- Intro to Academic Studies
- Professional Development
- Information Systems
- Intro to Project Management
- Information Systems Security
- Responsible Management
- Management Finance
- Work Based Studies

YEAR I

Intermediate Level 5

- Applied Project Management
- Management and Leadership
- Creativity, Design & Innovation
- Data Analytics

YEAR 2

- IT Systems & Networks Management
- Applied Management Research
- Risk Management & Cyber-Security
- Software Development

Advanced Level 6

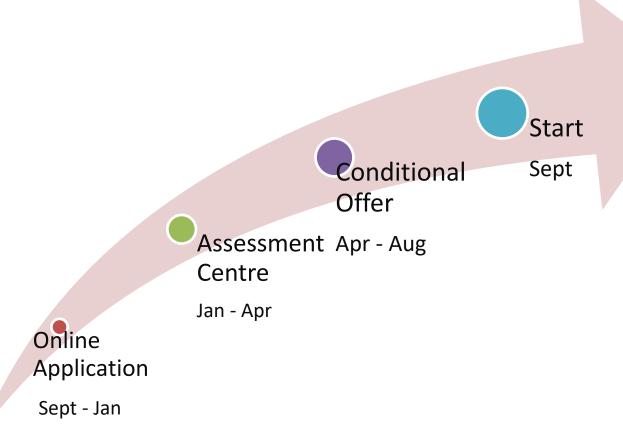
- Insight Management
- Sustainable Strategy
- Strategic Brand Management
- Knowledge-based Client Relationships
- Intellectual Properties Rights
- Business Transformation

YEAR 3

Synoptic Project / Dissertation

2017 2018 2019 202
Sept Sept Sept Sept

Application Process



Thank You



https://www.linkedin.com/company/cgi/



https://www.cgi-group.co.uk/en-gb/careers/school-and-college-leavers/sponsored-degree-programme



https://twitter.com/CGI_UKNEWS

https://twitter.com/CGI_UK_Careers



https://www.youtube.com/cha nnel/UCoweWEBy07zdUElb7tvE8 Pw?view_as=subscriber



https://www.instagram.com
/cgi uk/



https://www.facebook.com/CGI.UK/

https://www.facebook.com/CGIUKCareers/



ukstudents@cai.com

Jo Bellis Head of Sixth Form Pastoral

Mrs Hart – Careers Lead is always available for advice.

Friday 1.30-3.30pm – Careers Drop In service

WEX Week Monday 6th – Friday 10th July

Monday 6th July 2020

UCAS and Apprenticeship information day

Tuesday 7th July – Friday 10th July

Work Experience

WEX Format

- A work place visit for one to two days in different organisations,
- A job shadowing experience for one to two days,
- A placement for 4 days in one organisation
- A longer term 'block' placement for 2-3 hours a week in study periods.

WEX does not include paid employment that students do in addition to their studies

Route A - You source your own WEX placement

- Complete a WEX form outlining what you hope to learn from the placement you have sourced.
- An email is sent to the employers to confirm the placement – with your details, any additional needs and the dates and times of the placement.
- The employer will complete a brief student feedback form following the WEX.

Route B – need help finding a placement

- Complete a 'Need help find a placement' form in which you state a preference for the WEX sector you would like to engage with and what you hope to learn from the experience.
- Send out letters to prospective WEX employers, parents, alumni and friends of The Holt to gain a database of placements.
- Try to match the placements and confirm with students.
- An email is sent to the employer to confirm the placement –
 with student's details, any additional needs and the dates and
 times of the placement.
- The employer will complete a brief student feedback form following the WEX.

Support within school

- 1-1 sessions.
- Introduction to career related websites.
- Careers Drop In service Fridays
- FROG
- External speakers: assemblies, lunchtime seminars, PSHE lessons.
- Work Experience.
- Careers Fair.

Useful Websites

https://www.ucas.com/

https://nationalcareersservice.direct.gov.uk/

https://www.notgoingtouni.co.uk/

https://www.careersadviceforparents.org/p/apprentices hip.html#

https://www.startprofile.com/

Thank you

Any concerns/questions about anything please contact Mrs Hart, Mrs Bellis or Mrs Kemp j.bellis@holt.Wokingham.sch.uk a.kemp@holt.Wokingham.sch.uk s.hart@holt.wokingham.sch.uk



UNIVERSITY - A SNAPSHOT



Dr Debi Linton
Student Recruitment & Access Officer

HOW TO GET THERE

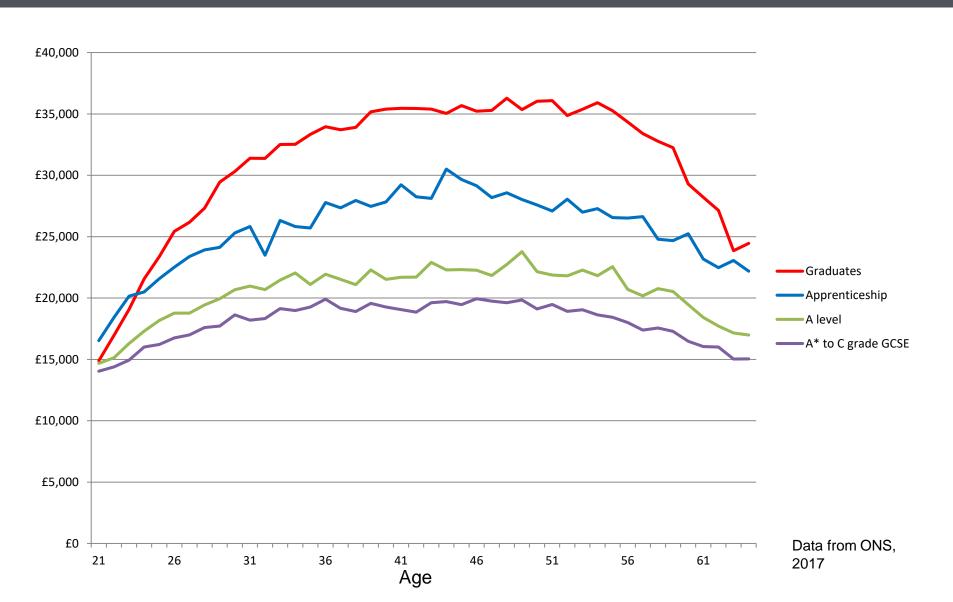
Further Education (Age 16+) Apprenticeships (Age 16+) School/6th Form (Age 11-18) Gap Year **Mature Student** (Age 18+) (Age 21+)



WHY GO TO UNIVERSITY ?

- You need a degree for some jobs
- Study something you enjoy
- Better career prospects
- Transferable skills
- Develop confidence and independence

GRADUATES EARN MORE





TEACHING















LIVING AWAY FROM HOME

MONEY MATTERS



TUITION FEES

- What's the maximum tuition fee universities or colleges can currently charge new students*?
 - £9,250
- How much of this would you need to pay up front before going to uni or college*?
 - £0

*Eligible students, living in England and studying at a publicly funded university or college.



STUDENT LOANS: 2019 ENTRY UK STUDENTS

Tuition fee & maintenance loan

Tuition fee loans paid to your university direct

Repaid when you are earning over £25,725

Apply in year 13



MAINTENANCE LOANS 2020/2021

Full year students not eligible for other benefits (not final year)	Maximum loan available (£25,000 or less)	Minimum loan available (£62,212+ per household)
Parental home	£7,747	£3,410
London	£12,010	£5,981
Elsewhere	£9,203	£4,289
Overseas	£10,539	



WHAT ABOUT REPAYMENTS?

Repayments start from April after graduating or leaving university

Repay 9% of your income over £2,143 a month

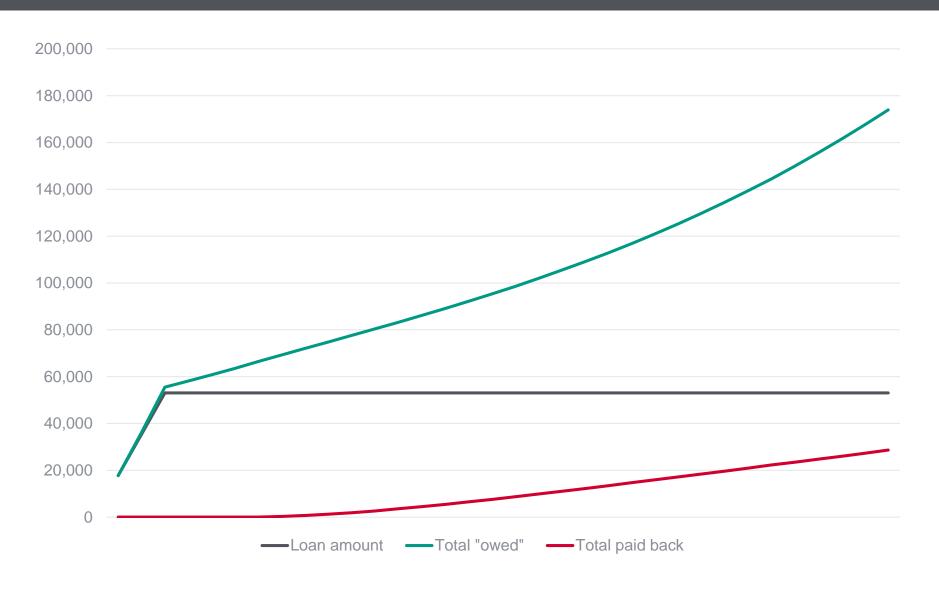
Interest rates: RPI plus up to 3%

Deductions made from your pay through the HMRC tax system

No penalties for early repayment

Outstanding balance written off after 30 years

PAYING IT BACK





EXTRA SUPPORT

Government

Parents and young carers

Disabled Students Allowance Bursaries

Care leavers

Household income

Scholarships

Academic

Sports or music

54



HELP!



HOW TO APPLY

Apply online at gov.uk/studentfinance

Open from Jan-May

Apply early!

• To ensure that your student finance is ready for the start of your course

Consent to share information with third parties

 The universities can then assess your circumstances in case you are entitled to additional support

Apply with preferred choice, even if not yet confirmed

You can change details later if required.

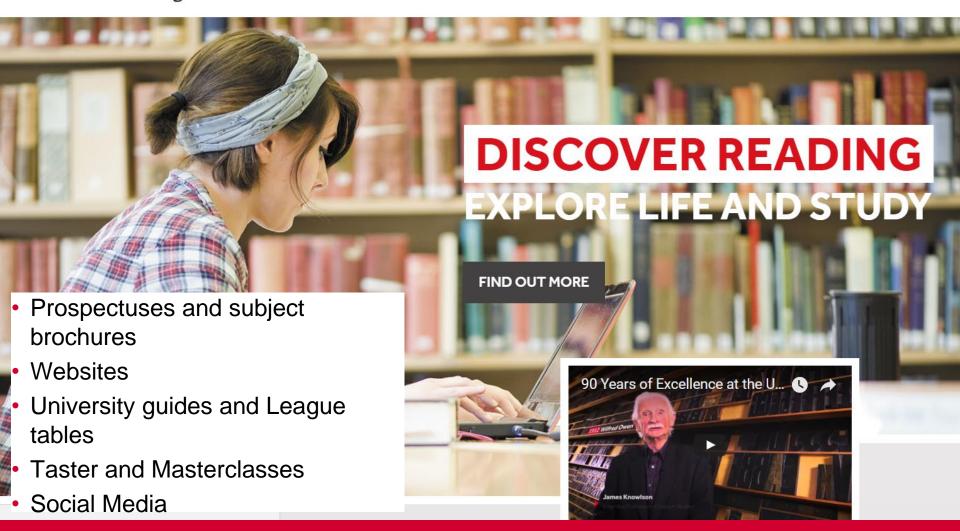
Study & Life

Research

About Us

View courses





HOW TO CHOOSE?

WHAT NEXT?





Support: How much do I get?: www.gov.uk/student-finance-calculator



Apply early www.gov.uk/student-finance



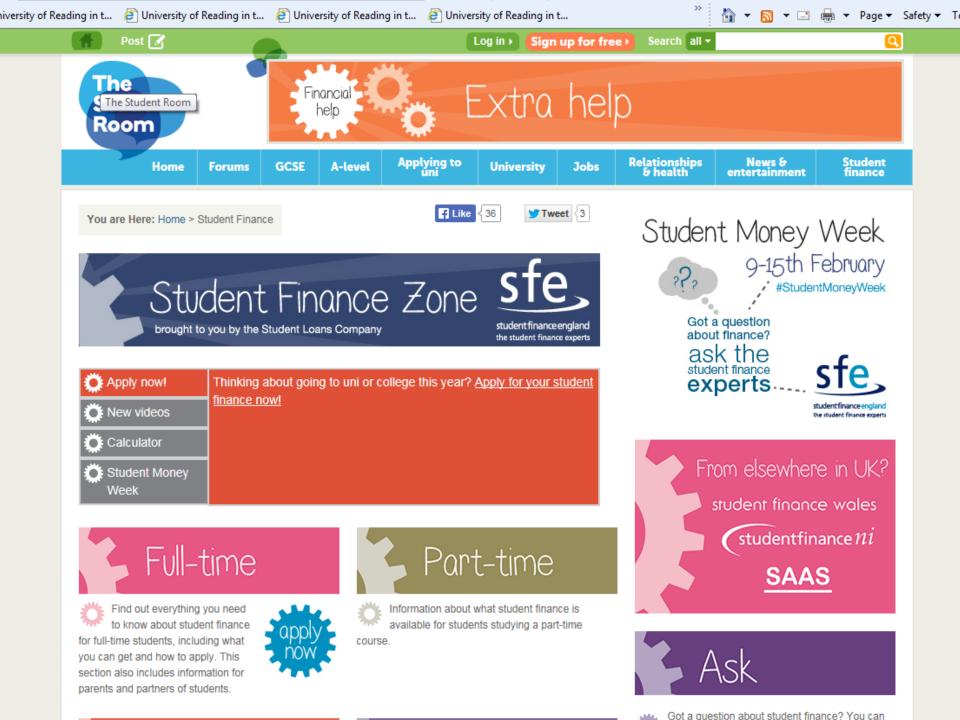
Why wait?



Send in any evidence requested straight away



Consent to share your information



ANY QUESTIONS?

Angela Kemp

Head of Sixth Form Teaching & Learning

Going to University can be a daunting prospect

Common concerns include:

- Moving away from home
- Meeting new people
- Living and study costs
- Managing workload
- Being unsure if university is really for them
- Another potential 3-4 years of academic commitment. Is it worth it?
- How will it be different from school?

Why go to university?

To improve career prospects

You have a wider variety of career options to choose from, and <u>you are</u> <u>likely to progress much faster up the career ladder.</u> While it would be misleading to claim that a degree guarantees employment, a number of organisations require people to hold degrees before applying.

2. To pursue a vocation

To further an interest in a particular subject, or in a particular vocation. Some careers, such as those in medicine, nursing, architecture, law and pharmacy, cannot be practiced without a particular vocational degree.

3. To earn more

Statistics show that graduates earn significantly more than those without higher education qualifications. As a graduate, your options will be wider, and you will find it easier to get into employment and to stay in employment.

Why go to university?

4. To develop employable skills

A degree will not only give the opportunity to gain an in-depth knowledge of a chosen subject but also to develop transferable skills such as communication, presentation and problem-solving skills and enhancing their ability to work as part of a team.

5. To build self-confidence, independence and responsibility

University can help to build self-confidence and independence. You will have opportunities to pursue different interests through the Students' Union and to make new friends from different countries and backgrounds.

6. To study a subject you enjoy

You choose to study a subject because you have enjoyed it at school. Finding out more about something that is enjoyable will show commitment and can often produce excellent degree results.

How to choose a university?

- Use a variety of league tables to help you choose. Universities are arranged by subject, as well as overall for example, Sussex University is 25th in UK rankings but 1st in the world for International Development ahead of Harvard, Oxford, LSE & Cambridge respectively (QS World University Rankings).
- The criteria used by universities can help you determine the quality of teaching, the satisfaction of current students and the career prospects of a degree from that university – and to differentiate between universities
- But there are many other factors to consider: location, transport links, financial support, options for studying abroad, accommodation, social life/student scene, sport, music, theatre etc
- Be aspirational the cap on student numbers has been removed by the government so it is a 'buyer's market'

League Tables:

- 1. https://www.thecompleteuniversityguide.co.uk/league-tables/
- 2. https://www.timeshighereducation.com/s
 tudent/best-universities-uk
 tudent/best-universities/best-universities-uk
- 3. https://www.topuniversities.com/university-ty-rankings/world-university-rankings/2019
- 4. https://www.topuniversities.com/university-ty-rankings-articles/world-university-universities-uk-2019



UCAS Comparing course content

 Firstly, you will need to choose the type of course you'd like to study. If you don't know your options, you should look at the different course types and entry requirements.

If you have already decided on the type of course?

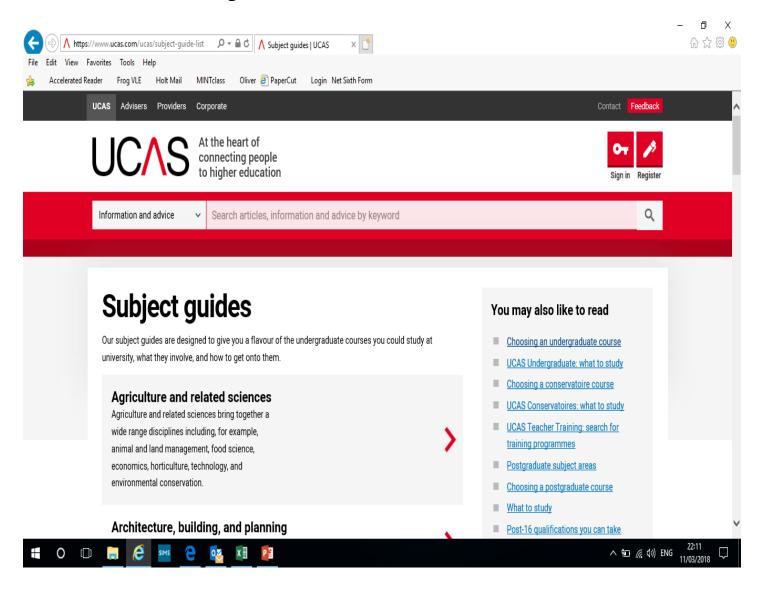
- Look at the modules covered in each course and identify which ones are most interesting, or relevant to your career aspiration.
- How many lectures are there, and how much group work will be done in seminars?
- What does the assessment at the end of each module look like? Exams, coursework, presentations, or a combination of all three?
- Who are the tutors, and are they experts in areas you want to learn about?
- When choosing a course, remember that not all courses with the same name are identical in content.



UCAS – choosing your course

https://www.ucas.com/ucas/undergr aduate/choosing-undergraduatecourse

Subject Guides



Choosing an undergraduate course

There are over 50,000 undergraduate courses at more than 395 providers in the UK, so it's important you do your research. Here's some advice to help you.

Relevant to Undergraduate

How to choose a course

With so many courses on offer - and not just in the subject areas you would expect - there will be courses in subjects and subject combinations you've never even considered, so it's important you explore the different options thoroughly.

Here's how to get started:

- Choose a subject the important thing is to choose a subject you enjoy that will help you reach your goals. Think about what you're aiming to get out of the course - career progression, career change, or the chance to study a subject you love in more depth.
- Look at our subject quides to understand what the different subject areas have to offer including graduate destinations, entry requirements, and personal statement tips.
- Browse the UCAS search tool for inspiration on the types of courses you can study don't forget to use the subject filters to narrow your search.















Know what you want to do after University?

 Consider a course which has some kind of work placement (sandwich course) attached to it, or one that is well regarded in the industry.

Eg Journalist? Choose a degree accredited with the National Union of Journalists.

You can choose a course to suit your interests and preferred learning style

Assessment types include:

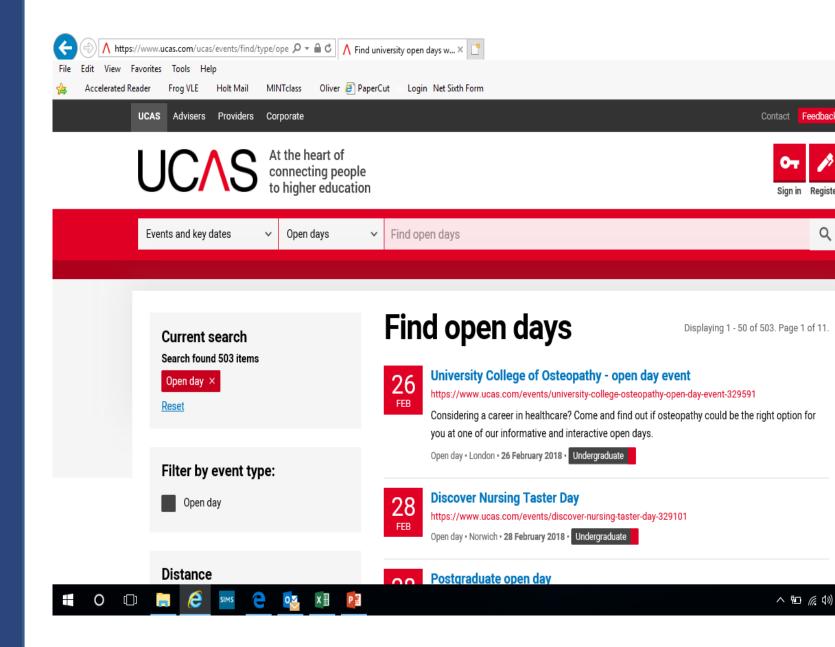
- Exams
- Essays
- Group work
- Presentation
- Lab reports
- Practical coursework (eg performance, painting, website creation).

Teaching methods include:

- Lectures
- Seminars
- Workshops
- Lab/practical sessions.

Open Days

- Book in advance only two allowed in school time.
- Go with family/friends get their opinion
- Take a list of what you want to find out
- Take advantage of Ambassador tours and Q&A sessions.
- Get to talk to lecturers & really quiz the department students.
- Go to a few in order to compare trust your instinct – this is somewhere you'll live for 3-4 years.



Plenty of videos to watch with essential advice & guidance

https://www.ucas.com/connect/videos/ucas

Website Links

- 1. http://www.ucas.com/how-it-all-works/parents-and-guardians
- 2. <u>www.ucas.com</u>
- 3. https://www.gov.uk/student-finance/overview
- 4. http://www.moneysavingexpert.com/students/stude
 nt-loans-tuition-fees-changes
- 5. https://www.whatuni.com/
- 6. https://university.which.co.uk/
- 7. https://unistats.ac.uk/
- 8. https://www.thecompleteuniversityguide.co.uk/universities/choosing-the-right-university/

Mrs J Bellis

Head of Sixth Form

Pastoral

UCAS

- Application is all on line
- Student should be now thinking ahead and researching courses/opportunities/talking to others
- Student eventually chooses 5 university courses-Ucas.com
- We advise students to keep a folder now containing information: where/course/what it entails/3 or 4 years/the distance/the entry requirements?

Entry requirements for university

• 9 UNITS (3 A LEVELS) :

Either grade requirements (ABB) or tariff points

A* 56

A 48

B 40

C 32

D 24

E 16

Sometimes EPQ and other exams (music etc) can carry some tariff points - check for individual universities

UCAS forms

- Student completes UCAS form with personal details, qualifications, university choices and personal statement.
- School completes predicted UCAS A level grades and the reference for student
- The loans for tuition fees and maintenance come from the Student finance company
- A different form for this is completed next
 March and is partially income assessed

Time line

- March/April: start to research course
- Visit universities and sign up for open days
- Plan possible work experience (teaching, nursing)
- February: introduction to EPQ and training
- June: start to write personal statement June: tutor interviews
 1:1
- June 16th: summer exams
- July 6th: Personal Statement day
- July 7-10th: Work experience
- September: Parent/Tutor meeting
- Early October : Early Entry deadline
- October 23rd: School internal deadline for checking
- January TBC: UCAS final deadline to pay and send

Early entry/Oxbridge

Mrs Whitehouse

Autumn/Spring Term Year 12

Already happened:

- Pupils identified using ALPs targets and current ALPs
- Session on what early entry entails
- Session on super curricular
- Spoken to pupils individually
- Meeting groups initiated
 - One for Oxbridge
 - One for medics/dentists/vets

Spring Term Year 12

To come:

- Fortnightly meeting
- 25th March Oxbridge Conference at Epsom
- They are trying to find enrichment opportunities/work experience placements

Summer Term Year 12

- Personal statement session for early entry candidates (medicine, veterinary, dentistry and Oxbridge) after Easter
- 2 weeks later personal statement session for second stream students
 - Those who will be interviewed for courses
- Entrance exam PPEs during PPE week
- UCAS day all early entry candidates to complete UCAS and hand in draft of personal statement

Autumn Term Year 13

- Early entry UCAS deadline mid September
- Interviewed courses UCAS deadline mid October
- Entrance exams 4th November (external) for Oxbridge
 - Medic entrance exams can be completed in the summer holiday
- Mock interviews with Heads and at Wellington in November

Sixth Form Contacts

Mrs J Bellis – Head of Sixth Form - Pastoral j.bellis@holt.wokingham.sch.uk

Mrs A Kemp – Head of Sixth Form – Teaching & Learning

a.kemp@holt.wokingham.sch.uk

Mrs G Whitehouse – Early Entry/Oxbridge Lead g.whitehouse@holt.Wokingham.sch.uk

Mrs S Hart - Careers Lead s.hart@holt.wokingham.sch.uk

Mrs J Calliss – Sixth Form Administrator j.calliss@holt.wokingham.sch.uk

Thank you for joining us this evening.