

15th November 2019

Dear Parent/Guardian,

RE: Years 8-13

I hope you have all enjoyed the half term break, and are looking forward to a successful second half!

Each year, our charity has raised in excess of £30,000 for the school, and since becoming an Academy these funds have provided donations towards our new Humanities Block (£200,000), Sixth Form building (£50,000), a new long jump (£20,000) new sewing machines (£5,000), plus various other smaller items of equipment for departments.

The support for the schools building programme has been instrumental in enabling the school to raise the balance of funds needed to supplement grant funding from the Department for Education. The school is now trying to raise £100,000 towards a new Drama and Dance building which it is hoped will be built in 2021, subject to a successful bid for grant funding from the Department of Education. This may sound a daunting target, but we have raised nearly £50,000 towards this project, thanks to the generous support of parents.

All of our students in Years 7-9 study dance and drama (as part of the PE curriculum) and currently have to use the school hall for many of their lessons. With increasing numbers joining us each year, the school is hoping to provide a specialist facility for these activities.

As all students benefit from the fund, we would like to ask each family to make a regular contribution per month. The governing body understands that each family's financial circumstances are different, so we would ask for contributions that are practical and affordable for you. However, for those looking for guidance, £10 per month is a popular level of support.

If you do not already regularly make donations to the school, please consider so now and complete the standing order form below and return it to the school. If you are a taxpayer, please also complete the Gift Aid declaration, as this will enable us to claim 20% tax relief. Higher rate taxpayers can also claim, from HMRC, the difference between the basic rate of tax on your donation and the higher rate of tax you actually pay.

Matched Giving - You Could Double or Treble Your Donation!

Many companies also support charitable giving through a matched giving scheme whereby they match donations pound for pound, or even double your donation. Employers such as BP, HSBC, BT, Tesco, RBS, Lloyds, GlaxoSmithKline and Marks & Spencer all operate these types of schemes. Please check your employer's intranet, or with your HR department, to see how you can maximise your contribution to our school.

Your contributions make a real difference. The more funds we raise the more our students benefit.

On behalf of the governing body I would like to thank you in anticipation of your support.

Yours sincerely

Mrs Sian Lehrter

School Business Director & Chair of Friends of The Holt School

Registered Charity Number 1013765



FRIENDS OF THE HOLT SCHOOL 2019

Registered Charity no. 1013765

Please return the whole form to The Holt School who will forward the standing order onto the bank once the reference number has been completed. Thank you.

STANDING ORDER

To:	The Manager		Bank/Building Society	
	Address:			
		Postcode:		
Please	pay to: Lloyds TSB, 1 Ma	arket Place, Reading, Berkshire. RG	1 2EQ (30-96-96) for the credit of	
Friends	s of The Holt School (042	:50998)		
the sur	n of £ on .) and annually*	/ monthly* (*delete as appropriate)	
therea	fter until cancelled by m	e in writing, debiting my/our		
A/C No):	Sort Cod	le:	
The fol	llowing number is to be	quoted when making payment		
		(please leave blank – to k	pe completed by Friends of The Holt School)	
Signed			Date:	
Please	print name(s) of accoun	t holder(s)		
Name	of Student:		Form:	
GIFT .	AID DECLARATION			
This is	the only form you need	to complete to allow us to reclain	n tax on your regular contributions	
	d like Friends of The Holt notify you otherwise.	School to reclaim tax on all donati	ons I make from the date of this declaration	
I decla donati	• •	and have paid an amount of tax tha	at at least equals the tax deducted from this	
Full na	me:			
Addres	ss:			
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