

## A Level Geography

**So you have chosen to study Geography at A level. Congratulations!**

*“Geography is the subject which holds the key to our future” - Michael Palin,*

There has never been a better or more important time to study A level Geography. It is one of the most relevant subjects, you could choose to study. You will enjoy the scope of the material we cover in lessons, the insights it can provide into the world around us and the highly contemporary nature of the issues it tackles.

The A level Geography course is split into human and physical geography even though geography is a very fluid subject with some of the issues overlapping. I have given details of the Exam board etc. in the information below. We have also set some tasks to help you prepare for the course as well as some things we recommend that you could read, listen to or watch.

**We are looking forward to working with you all in September – in the meantime, there are loads of things for you to do to start you on your journey to becoming an A Level Geographer!**

### Exam Board Information

#### AQA Geography 7037

Units of Study:

Component 1 Physical Geography

- Water and carbon cycles
- Coastal systems and landscapes
- Hazards

Component 2 Human Geography

- Global systems and global governance
- Changing places
- Population and the environment

Component 3 Geographical Investigation

Individual investigation, which must include four days of data collection in the field.

### Text Books

Core text book ( we would recommend purchasing this book)

#### **AQA A-Level Geography (For A-Level and AS) 4th Edition**

Malcom Skinner et. al  
Hodder Education (2016)  
ISBN: 978-1-4718-5869-7

Companion text books ( we have these available in school)

#### **AQA A-Level and AS Physical Geography Student Book**

Simon Ross et al.  
Oxford University Press (2016)  
ISBN: 978-0-19-836651-5

#### **AQA A-Level and AS Human Geography Student Book**

Simon Ross et al.  
Oxford University Press (2016)  
ISBN: 978-0-19-836654-6

### Task 1 Human Geography      Changing Places - Local Place Study

The specification says 'as part of this unit we must undertake a **local place study** exploring the developing character of a place local to the home'. We study Wokingham as our local place,

1. Location of Wokingham  
Find maps of different types and scales to illustrate the location and characteristics of Wokingham
2. The History of Wokingham  
Research the history of Wokingham – it has been quite bloody at times!  
Create a time line of key events.  
(I do have instructions for a History Walk of Wokingham – if you contact me, I will send it to you.)
3. Representation of Wokingham – collect examples of Wokingham as it has been portrayed in visual media, paintings, photographs, maps etc.
4. Has Wokingham ever been represented in song, film, or poetry... ?(see what you can find!).

All of this information will be a part of our local place study of Wokingham.

### Task 2 Human Geography Population and the Environment – Environment, Health & Wellbeing

The specification says 'Global patterns of health, mortality and morbidity. Economic and social development and the epidemiological transition. The global prevalence, distribution, seasonal incidence of one specified biologically transmitted disease.'

#### Research Task      The Geography of the Coronavirus

This is going to be a long-term research project. We study Health in Year 13. You will need to plan the research carefully – taking account of times and dates.

1. What is the coronavirus?
2. How did it spread geographically ( type in geography of coronavirus and there are some useful interactive maps(take care with data sources though - see below)
3. What are the Impacts?
  - a. Immediate impacts – this is what is happening now
  - b. Long term impacts – we do not know these yet - this will be ongoing research
  - c. Immediate responses – how has the world (find out about the WHO here), countries and localities responded?
  - d. Long Term responses – we will have to wait and see...

For each of these headings – find examples at different scales e.g.

- Globally – the WHO role
- Nationally choose the UK and a contrasting country
- Locally – what is happening in your local area?

Questions to consider

- What has been/is the/will be the social, economic and environmental impact?
- Is there any difference between the impacts and responses in HICs/LICs/NEEs?
- What factors influenced the different impacts and responses...etc.etc..

But take care – make sure you look carefully at the data

Consider -

- What is the source of the data – how reliable should this be?
- What is the date of publication?
- Look carefully at axis in graphs and calculations of statistics are do they give a skewed picture?
- Are they comparing like with like?
- Who is the data for?

This will form part of the Year 13 course when we study Health.

**Any questions** - please email Mrs Smith on [y.smith@holt.wokingham.sch.uk](mailto:y.smith@holt.wokingham.sch.uk)

### Task 3 Physical Geography – Natural Hazards

<https://www.nationalgeographic.com/environment/natural-disasters-weather/>  
<https://www.bbc.co.uk/bitesize/topics/zcdrbk7>

**1. Investigation:** Distribution of Geographical Hazards:

What major geographical hazards have occurred globally within the last 5 years? Consider carefully how you can represent the different types of hazards and their concentrations on a map(s). Your map should be A4 or A3 in size with a clear key, title etc. Comment on your map findings.

**2. Factfile creation:** Choose one specific type of hazard from each of the categories below:

- Geophysical Hazard
- Hydrological Hazard
- Atmospheric Hazard
- Geomorphic Hazard
- Biohazard

**3. Write up a brief factfile** on one *named* hazard event in each category anywhere in the world. Be as current as possible.

Headings for your factfile are:

- ☐ Location of the event
- ☐ Nature of the event
- ☐ Impacts (How could you categorise?)
- ☐ Human responses to the hazard (risk management through preparedness, mitigation, and adaption)

#### Task 4 Physical Geography – Coasts

<https://www.bbc.co.uk/bitesize/topics/zs3ptyc>

[http://www.coolgeography.co.uk/gcsen/PL\\_Holderness\\_Coastline.php](http://www.coolgeography.co.uk/gcsen/PL_Holderness_Coastline.php)

<https://www.internetgeography.net/topics/coasts/dorset-coast/>

1. A description of the UK coast.

You can either do this as an annotated map of the whole of the UK, or as a piece of written work, with paragraphs for different parts of the UK.

The regions you could focus on:

- South Dorset coast (Jurassic)
- Cornwall
- South East of England (Kent/ Essex)
- Norfolk
- Holderness coast (East Yorkshire)
- East and West coasts of Scotland
- Wales Coast

For each one, see if you can find what features of erosion and deposition the coast is famous for, which make it a unique landscape.

See if there are any issues in the area to do with coastal management, for example erosion/ deposition/ controversy over what is being done.

It would be good to find some images to add to your map/ written work.



**Any questions** - please email Mr Marrison on [t.marrison@holt.wokingham.sch.uk](mailto:t.marrison@holt.wokingham.sch.uk).

### Things you can read

#### Books

Prisoners of Geography: Ten Maps That Tell You Everything You Need to Know About Global Politics *by Tim Marshall*  
Geography: Ideas in Profile *by Danny Dorling & Carl Lee*  
What is Radical About Geography? *by Danny Dorling*  
Walking the Amazon *by Ed Stafford* (DVD & book)  
Tropic of Capricorn *by Simon Reeve* (DVD & book)/ Tropic of Cancer *by Simon Reeve* (DVD & book)  
Factfulness *by Hans Rosling et al.*

### Things you can watch

Horizon with Chris Packham – will be on BBCiplayer  
Hans Rosling - Don't Panic available on youtube and the Gapminder website  
Race around the World – also currently on BBC  
Raging Planet/ Planet Earth I and II/ Earth: Power of the Planet  
Any Simon Reeve documentary, e.g. The Americas  
Around the World in 80 days/ Sahara/ Full Circle etc – Michael Palin.  
Andrew Marr's Megacities/ Britain from Above.  
The Impossible (2017)  
State of the Planet – a series made in 2001 and presented by David Attenborough.  
Human Planet – 8 part BBC documentary series (2011)  
Slumdog Millionaire  
Erin Brockovich - a good film that presents the negative impacts of the natural gas industry and the extent to which large companies are prepared to go to, to cover this up.

### Websites you can visit

Geographical Association <https://www.geography.org.uk/teaching-resources/Secondary-and-post-16-resources#>  
The British Geographers - <http://thebritishgeographer.weebly.com/>  
Royal Geographical Society - <http://www.rgs.org>  
Gap minder (Statistics and Human Geography) - <https://www.gapminder.org/>  
Google Earth - [https://www.google.co.uk/intl/en\\_uk/earth/](https://www.google.co.uk/intl/en_uk/earth/)  
Time for geography - <https://timeforgeography.co.uk/>  
  
Watch anything by Hans Rosling on TED talks  
[https://www.ted.com/playlists/474/the\\_best\\_hans\\_rosling\\_talks\\_yo](https://www.ted.com/playlists/474/the_best_hans_rosling_talks_yo)  
Maps that show us who we are (not just where we are) | Danny Dorling:  
<https://www.youtube.com/watch?v=iWaZEXBbQL0>  
Worldmapper – [www.worldmapper.org](http://www.worldmapper.org)  
  
Emergency Events Database – <http://www.emdat.be/>  
Intergovernmental Panel on Climate Change – [www.ipcc.ch](http://www.ipcc.ch)  
The Guardian Climate change- <https://www.theguardian.com/environment/climate-change>  
The BBC Coast series - [www.bbc.co.uk/coast/](http://www.bbc.co.uk/coast/)

If you have any questions or comments or find any other sites, films, books that you would like to recommend please email Mrs Smith at [y.smith@holt.wokingham.sch.uk](mailto:y.smith@holt.wokingham.sch.uk)

