

## Covid Catch Up Premium Report - Nov 2020

<https://www.gov.uk/guidance/coronavirus-covid-19-catch-up-premium>

### Background

School has been allocated £90 000 to support the covid catch up plan in school following school closure from March 2020 and since September on going disruption due to positive covid cases in school.

### Use of Funds

The guidance schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a [coronavirus \(COVID-19\) support guide for schools](#) with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.

### Catch Up Priorities

#### Teaching and whole school strategies

- Responsive teaching to identify gaps in knowledge
  - For all year groups consolidation of learning over lockdown through
    - Formative/diagnostic assessment in class
    - PPEs/end of topic summative assessments that feed into review grades.
  - For Year 10 (POR), Year 11 and Year 13 to work on exam practice
- CPD and QA processes to ensure high teaching quality in classrooms or remotely
  - CPD Inset and T&L briefings on responsive teaching
  - CPD on face to face teaching behind the 'safety line'-refresh on direct questioning, giving feedback to whole class/individuals when socially distancing.
  - CPD on key pedagogy for great remote teaching including explanation, modelling, checking and feedback,
  - CPD for early career teachers/NQTs with extra training on questioning, feedback and classroom management using the 'Early Career Framework' handbook.

#### Targeted Support

- Small group (<10 students) tuition/catch up classes after school and study days during the holidays
  - targeted students across Year 11 and 13, who lacked engagement over the lockdown period.
  - students in Year 11 and 13 who need to revisit the lockdown topics in a small group setting
  - students who are submitting NEAs in mostly practical subjects
  - targeted support for KS3 students in the core subjects who are not achieving their expected progress or are at a low level of attainment in core subjects.
- Academic mentoring once a term between tutor and student

#### Wider Strategies

- Ensuring all students have regular and reliable access to a computer at home.
- Improving IT facilities in school so teachers can teach remotely whilst self-isolating.
- Ensuring staffing levels enable the school to be open fully and/or staff to teach remotely from home

### Use of funds to meet the catch up priorities

1. After school catch up led by Holt subject specialist teaching staff

- Targeted Year 11 students have been invited to 'catch up' sessions this term, for an average of 6-8 weeks.
- Targeted Year 13 students will be invited to 'catch up' sessions in the spring term to prepare for the PPEs at the end of February. Although some Year 13 classes are taking place this term.
- Staff targeted students who did not engage during lockdown or are underachieving in assessments.
- The sessions are one hour a week.
- We are paying teaching staff £35 per hour as an incentive to run these extra catch up sessions.
- We have one ex Year 13 student (as suggested in gov guidance on staffing these sessions) running maths catch up and we are paying her £12.50
- LSAs to support some sessions and paid £12.50
- A specialist LSA to work an extra day to support in Year 10 and 11 maths and English lower sets.
- Maths and English interventions classes are running on Monday and Wednesday after school as they have in previous years and we are funding English out of catch up this year. Maths teachers have always had an intervention lesson as part of their teaching allocation

## 2. Catch up study days run by Holt teachers

- Staff across most subjects have expressed an interest in running study days during Feb half term and the Easter holidays to consolidate work, practice exam technique and to work on NEAs. £40 per hour.

## 3. Online catch up resources for students

- Purchase for all students "tutor2u" catch up, self-paced online course that supports students in Year 13 for social sciences, business and economics, geography and government and politics. £25 per student: 134 students = £3350

## 4. Small group and one to one tuition run by external providers

- KS3 – maths and KS4 maths and science in groups of 3.
- One hour per subject after school over four evenings.

### Providers

#### National Tutoring Programme

- Most companies recommended are supply agencies
- Making enquiries with three companies on the NTP list.
- £160 approx per student for 15 hours.

#### University of Reading

- Letters send to depts. to recruit post graduates. Pay £35 per hour
- Institute of Education are planning to send STEM undergraduates under the 'students in schools' scheme. Pay £12.50 per hour

#### Winchcombe tutoring

- Private tutor for a SEN Year 13 student in two of her three subjects. £100 per session (one hour prep and one hour tuition)

## 5. Printing Press in Art

- To support students in building up NEA portfolio in two terms rather than three terms.
- Printing press enables students to focus on technique so they are able to achieve similar grades as they would have if they had had been in school to develop their natural ability in drawing and painting. They missed out on this mastery during lockdown. The printing process allows for a quick and varied body of work to be produced which boosts volume but also adds greater experimentation and variety to a project which is one of the assessment criteria. Enables

students to build up variety in their portfolio quickly to make up for the lockdown period and limitations in the mediums used.

- £1000

6. Laptops for DA and vulnerable students

- Ordered 25 laptops@£420 = £10 500 (could come out of DA funding)

7. Webcams and microphones for all desktop computers

- To enable teachers to smoothly live stream lesson for self-isolating students and simultaneously teach from school.
- To enable self-isolating teachers to teach their class from home
- £3000

8. Cover supervisors recruited on a zero hours contracts to supervise students where the teacher is teaching from home. We have had one to two in every day since September

- Setting up webcam/Teams Link
- Registering students
- Giving out resources
- Classroom mgmt.
- £5000 to date

9. Increase hours of ARC and school counselling support

- An extra day for rest of year = £300@20 weeks

### **Communications with parents**

See Appendix 2 for letters sent to parents explaining catch up sessions in Year 11 and 13 and the need to have access to a laptop at home.

Parents have encouraged their daughter/son to attend when invited but also they have not challenged why their child has not been invited and certainly no 'fear of missing out' that we were worried might happen.

### **Next Update**

Finance and Premises 9<sup>th</sup> March

- detailed breakdown of spending
- Impact on students

### **Appendix 1 - Costs**

Year 11 Catch up to date

18 subjects and 108 students - £8500

Year 13 catch up to date

32 hours@£35 = £1120 over 4 subjects

Spring term

KS5 after school catch up - 100 hours@ £35 = £3500 over approx. 10 subjects

KS4 after school catch up – 40 hours @£35 = £1400 over approx. 5 subjects

KS3 tuition from external agencies – 4 sessions for 15 weeks @ £500 per 15 wk block = £2000

KS5 one to one tuition for SEN/EHCP student 40 hours @ £50 = £2000

#### Study Days

February Half term – 15 teachers across 10 subjects 4-

Easter half term – 15 teachers across 10 subjects (some)  
£3000

Holt Lane Wokingham

Berkshire RG41 1EE

Telephone: 0118 978 0165

Facsimile: 0118 989 0831

holtschool@holt.wokingham.sch.uk

[www.holtschool.co.uk](http://www.holtschool.co.uk)



**Co-Headteachers** Mrs Anne Kennedy and Mrs Katie Pearce

Total catch up sessions by Holt teachers = £24 500 (estimate)

#### Estimated Total Costs 2020-21

Catch up – Holt staff	£24 000
On line resources	£ 3 350
External tutoring 1 to 3	£ 2 500
Printing Press	£ 1 000
Webcams and mics	£ 3 000
Supply cover costs	£ 5 000
Laptops	£10 500
Counselling	£ 6 000
Total	£55350

#### Appendix 2 - Letters to Parents



Dear Parent/Guardian

### Re: Year 13 Catch up Sessions

Holt Lane Wokingham  
Berkshire RG41 1EE  
Telephone: 0118 978 0165  
Facsimile: 0118 989 0831  
holtschool@holt.wokingham.sch.uk  
[www.holtschool.co.uk](http://www.holtschool.co.uk)



The government have allocated schools 'catch up' funding to support schools in benefit with some extra teaching to plug gaps in learning during lockdown.

**Co-Headteachers** Mrs Anne Kennedy and Mrs Katie Pearce

This catch up funding can be spent various ways. We are setting up after school teacher but we are also looking into purchasing on line student catch up courses presenter explaining the notes. This is for mostly humanities subjects. We are investigating the National Tutoring programme and also if there are possible tutors available from Reading University.

The good news is that we have been in discussions with all heads of departments about the extent of any lost learning during lockdown and mostly they are pleased with the progress students made in the summer term and have planned revisiting lockdown topics in lessons before the PPEs in February and of course before the exams in the summer.

The after school sessions have already started for some subjects such as maths, health and social care and some more subjects are starting next week. Chemistry and biology ran study days in half term to targeted students. These small group sessions are for Year 13 students who have been identified as benefiting from some additional support to help fill gaps in learning from the lockdown. If your daughter/son has been recommended for these sessions, you will be sent a separate letter with more details.

For most Year 13 subjects we have delayed the start of these catch up sessions until after Christmas, as we gave priority to Year 11 to prepare them for their January PPEs. Year 13 have their next round of PPEs after Feb half term, where content from Year 12 and 13 are examined. Teachers will switch from delivering Year 11 to Year 13 catch up sessions in January, consolidating lockdown content and exam skills, in preparation for the February PPEs. The sessions will take the form of small classes of less than 10 students and staff will either do a block of 6-8 weeks of 1-hour sessions or they may do one or two sessions for a 3-hour block after school. We will be in touch about study days, which some teachers may run in February half term, the Easter holidays and May half term.

We are impressed with how Year 13 have transitioned back into school life and they seem to be coping well with the pressures facing them, such as UCAS, PPEs as well as eating cake to celebrate 18th birthdays!

We will miss not meeting you at the parents evening on 26 November but we hope that you will find the remote discussions with your daughter/son's teachers constructive and reassuring. You will be able to ask more about the plans for catch up sessions and whether your daughter/son would benefit when you meet with teachers.

Thanks for all your support – we know that it is a difficult year for parents as well as for students.

Yours sincerely

Anne Kennedy and Katie Pearce  
Co-Headteachers



Dear Parent/Guardian

Holt Lane Wokingham  
Berkshire RG41 1EE  
Telephone: 0118 978 0165  
Facsimile: 0118 989 0831  
holtschool@holt.wokingham.sch.uk



### Year 11: Catch Up Tuition

[www.holtschool.co.uk](http://www.holtschool.co.uk)

**Co-Headteachers** Mrs Anne Kennedy and Mrs Katie Pearce

The government have given schools some 'catch up' funding to help with after with some extra teaching to plug gaps in learning during lockdown.

The good news is that over the last month we have been in discussions with all heads of departments about the extent of any lost learning during lockdown and mostly they are pleased with the progress students made in the summer term. Departments are planning to revisit lockdown topics in lessons before the PPEs in January and of course before the exams in the summer.

We have set up some small group sessions for Year 11 students across various subjects, where some additional support to help fill gaps in learning would be beneficial. If your daughter has been recommended for these sessions, you will be sent a separate letter with more details.

We are impressed with how Year 11 have transitioned back into school life and they seem to be coping well. They look like they are enjoying each other's company in the marquee at break and lunchtime and they are very good at keeping it tidy too.

We look forward to seeing you at the live virtual sixth form open evening this Thursday, with the presentation from Miss Ward, Head of Sixth Form and Mrs Bellis, Deputy Head of Sixth form at 6.00pm. The links to the virtual tours of departments and presentations will also be made available on the website on Thursday at 5.00pm.

Thanks for all your support – we know that it is a difficult year for parents as well as for students.

Yours sincerely

Anne Kennedy and Katie Pearce  
Co-headteachers



n:\holt administration\office - act team\general typing\06.10.20 all years - student access to laptops at home gw cs.docx

6<sup>th</sup> October 2020

Dear Parent/Guardian

**RE: All Years - Student access to laptops at home**

In line with the DFE's recommendation that we teach mostly 'live' lessons if there is another lockdown or partial lockdown, we would ask that your daughter/son has access to a computer with an internet connection for the majority of the school day.

Even if there isn't a lockdown, home learning has become more reliant on students having frequent access to a computer at home. Home learning is being set electronically through SIMS and staff are increasingly using MS TEAMS as the interactive platform. Moreover, software such as Mathswatch, MyMaths and Kerboodle are well established teaching resources alongside various recommended websites and video clips to enhance learning. Using a phone or tablet to access these resources is fine for reading but to engage interactively and to upload work, students need a keyboard.

Heads of Year have surveyed their year groups and whilst the majority of students have access to a laptop or desktop with a reliable internet connection there are a number of students who are relying on their phone or tablet to access and complete home learning. In addition, some students are sharing a computer with siblings or parents and can only use it for a short period of time each day. Remote learning from home during the lockdown made us acutely aware of the problems that these students faced when they were trying to access work set. If your daughter/son is struggling to access a computer, we would recommend that you purchase a laptop for her/him. Sadly, we can only provide school laptops for students who are eligible for disadvantaged student funding.

If you want to discuss this further please can you contact your daughter/son's Head of Year.

Yours sincerely



Gemma Whitehouse  
Head of Biology  
AHT Pathway



Caroline Shephard  
Head of Year 11  
AHT Pathway