



# **The Holt School Pupil Premium Policy**

**January 2018**

<b>Version</b>	<b>DATE</b>	<b>DESCRIPTION</b>
1	April 2016	Policy review
2	January 2018	Policy review

Reviewed	January 2018
Responsibility	Ms K Royle
Committee	Standards & Curriculum
Review Date	January 2020

“The Pupil Premium (PP) was introduced by the Coalition Government in April 2011 to provide additional support for looked after children (LAC) and those from low income families. The extra funding is made available to schools to help them narrow the attainment gap that still exists between pupils from disadvantaged and more affluent backgrounds”. (Her Majesty’s Chief Inspector, 2013, in the Pupil Premium: How schools are spending the funding successfully to maximise achievement.)

A pupil premium student is a student who has claimed free school meals in the last six years, a child who has been adopted from care or is a looked after child (LAC). At The Holt School, pupil premium money is allocated to initiatives in school to ensure that disadvantaged students have the same opportunities as their peers both academically and socially.

All disadvantaged students (defined as pupil premium and LAC), at The Holt School are entitled to support as detailed in the Disadvantaged Strategy document.

The government introduced a service children premium in April 2011. Unlike the main pupil premium, this is not about raising attainment but about providing additional (mainly pastoral) support and we use it to support our school counselling service.

In addition to the support detailed in the strategy document, we use a variety of different intervention strategies for our disadvantaged students which are tailored to their individual needs. Heads of Year keep a running document of all these interventions and regularly evaluate the impact of these strategies on each student’s progress and well-being.

We review strategies as required, for example, through academic mentoring by the form tutor and regular pastoral meetings with the Head of Year.

Biennial training is given to staff on the needs of disadvantaged students. This includes, discussing the most effective intervention strategies, outlining the outcomes at The Holt School in the last academic year and sharing good practice seen in other secondary schools.

An Assistant Headteacher (AHT) is the disadvantaged student lead and oversees the progress of these students. The AHT keeps the senior leadership team and governors briefed on the rationale for the pupil premium grant spending and monitors its effectiveness closely. In addition, the AHT writes the annual report, within the strategy, on pupil premium spending following the publication of exam results. This strategy is published on the school website and is presented annually to the Governing Body.